

Interdisciplinary Work, Collaboration, and Mentoring

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Areas of strength in GREEN
Areas of concern in RED

Within campus differences
sm (.1) med. (.3) lrg. (.5)

	mean	overall	tenured	pre-ten	ntt	full	assoc	men	women	white	foc	asian	urm	ten vs pre-ten	ten vs ntt	full vs assoc	men vs women	white vs foc	white vs asian	white vs urm	2009
Interdisciplinary Work	2.58	◀▶	◀▶	▶◀	◀▶	◀▶	◀▶	◀▶	▶◀	◀▶	◀▶	◀▶	◀▶	tenured	tenured	assoc	men			urm	N/A
Budgets encourage interdiscip. work	2.43	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	▶◀	◀▶	◀▶	◀▶	◀▶	tenured			men			urm	N/A
Facilities conducive to interdiscip. work	2.67	◀▶	◀▶	▶◀	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	tenured	ntt	assoc			white	urm	N/A
Interdiscip. work is rewarded in merit	2.42	◀▶	◀▶	▶◀	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	tenured	tenured	assoc	men	white	white	urm	N/A
Interdiscip. work is rewarded in promotion	2.37	◀▶	◀▶	N/A	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	N/A	tenured	assoc		white	white	white	N/A
Interdiscip. work is rewarded in tenure	3.06	▶◀	N/A	▶◀	N/A	N/A	N/A	◀▶	▶◀	▶◀	▶◀	▶◀	N<5	N/A	N/A	N/A	men	white	white	N<5	N/A
Dept. knows how to evaluate interdiscip. work	2.72	◀▶	◀▶	▶◀	▶◀	◀▶	◀▶	◀▶	▶◀	◀▶	◀▶	◀▶	▶◀	tenured	tenured	assoc	men			white	N/A
Collaboration	3.45	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	tenured	ntt	assoc					N/A
Opportunities for collab. within dept	3.39	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	tenured	tenured	assoc			asian		N/A
Opportunities for collab. outside inst	3.51	◀▶	◀▶	▶◀	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	tenured	ntt	assoc		white	white		N/A
Opportunities for collab. outside dept	3.46	◀▶	◀▶	▶◀	◀▶	▶◀	◀▶	◀▶	▶◀	◀▶	▶◀	▶◀	▶◀	tenured	ntt	assoc				white	N/A
Mentoring	3.02	◀▶	◀▶	▶◀	◀▶	◀▶	◀▶	◀▶	▶◀	◀▶	◀▶	◀▶	◀▶	tenured	tenured	assoc	men		white	urm	N/A
Effectiveness of mentoring within dept.	3.55	◀▶	◀▶	▶◀	◀▶	▶◀	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	▶◀	tenured	tenured	assoc				white	N/A
Effectiveness of mentoring outside dept.	3.45	◀▶	◀▶	▶◀	◀▶	◀▶	◀▶	◀▶	▶◀	▶◀	◀▶	◀▶	▶◀	tenured		assoc	men	foc	asian	white	N/A
Mentoring of pre-tenure faculty in dept	3.17	◀▶	◀▶	▶◀	N/A	◀▶	◀▶	◀▶	◀▶	◀▶	▶◀	▶◀	▶◀	tenured	N/A	assoc		white	white		N/A
Mentoring of tenured associate profs in dept	2.31	◀▶	◀▶	N/A	N/A	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	N/A	N/A	assoc	women	foc	asian		N/A
Support for faculty to be good mentors	2.11	◀▶	◀▶	N/A	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	N/A	tenured	assoc	men	foc		urm	N/A
Related Survey Items	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Interdiscip. work is rewarded in reappointment	2.69	◀▶	N/A	N/A	◀▶	N<5	◀▶	◀▶	◀▶	◀▶	N<5	N<5	N<5	N/A	N/A	N<5	women	N<5	N<5	N<5	N/A
Being a mentor is fulfilling	4.17	▶◀	▶◀	N/A	◀▶	▶◀	◀▶	◀▶	▶◀	◀▶	▶◀	▶◀	▶◀	N/A		assoc	men	white	white	white	N/A
Effectiveness of mentoring outside the inst.	3.46	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	tenured	ntt	assoc	men	foc	asian		N/A
Mentoring of NTT faculty in dept	2.38	◀▶	N/A	N/A	◀▶	N<5	◀▶	▶◀	◀▶	◀▶	▶◀	N<5	N<5	N/A	N/A	N<5	women	white	N<5	N<5	N/A